

### Course objectives

- To understand about the importance of ethical values
- To understand the significance of human conduct and self-development
- To enable students to imbibe and internalize the value and Ethical behaviour in personal and professional lives.
- To provide a critical perspective on the socialization of men and women.
- To create an awareness on gender violence and condemn it.

### Course Outcomes

- To enable the student to understand the core values that shape the ethical behaviour.
- Student will be able to realize the significance of ethical human conduct and self-development
- Students will be able to inculcate positive thinking, dignity of labour and religious tolerance.
- Students will attain a firm grasp of how gender discrimination works in our society and how to counter it.
- Students will develop a better understanding on issues related to gender and Empowering students to understand and respond to gender violence.

**Unit-I-Values and Self Development** –social values and individual attitudes, Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness, Honesty, Humanity, Power of faith, National unity, Patriotism, Love for nature, Discipline.

**Unit-II Personality and Behaviour Development**-positive thinking, punctuality, avoiding fault finding, Free from anger, Dignity of labour, religious tolerance, Aware of self- destructive habits.

**Unit- III Introduction to Professional Ethics:** Basic Concepts, Governing Ethics, Personal & Professional Ethics, Ethical Dilemmas, Life Skills, Emotional Intelligence, Thoughts of Ethics, Value Education, Dimensions of Ethics, Profession and professionalism, Professional Associations, Professional Risks, Professional Accountabilities, Professional Success, Ethics and Profession.

**Unit-IV Introduction to Gender** - Definition of Gender, Basic Gender Concepts and Terminology, Attitudes towards Gender, Social Construction of Gender.

**Unit-V Gender-based Violence** -The concept of violence, Types of Gender-based violence, the relationship between gender, development and violence, Gender-based violence from a human rights perspective.

**Text Books**

1. Professional Ethics: R. Subramanian, Oxford University Press,2015.
2. Ethics in Engineering Practice & Research, Caroline Whit beck, 2e, Cambridge University Press2015.
3. A Bilingual Textbook on Gender” written by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu and published by Telugu Akademi, Hyderabad,Telangana State in the year2015.

**Reference Books**

1. Menon, Nivedita. Seeing like a Feminist. New Delhi: Zubaan-Penguin Books,2012
2. Abdulali Sohaila. “I Fought For My Life...and Won.”Available online at:<http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/>
3. Engineering Ethics, Concepts Cases: Charles E Harris Jr., Michael S Pritchard, Michael J Rabins, 4e , Cengage learning,2015.
4. Business Ethics concepts & Cases: Manuel G Velasquez, 6e, PHI,2008